

Parvathaneni Brahmayya Siddhartha College of Arts & Science, Vijayawada-10 (An Autonomous College under the jurisdiction of Krishna University)

Reaccredited at the level 'A+' by the NAAC

College with Potential for Excellence

(Awarded by UGC) DEPARTMENT OF ENGLISH

ENGLISH PRAXIS – III SYLLABUS FOR B.COM GEN, CA& BCA COURSES UNDER CBCS

Title of the Paper: English Praxis- III

Course Code: 22ENG T01

No. of Hours per Week: 4

No. of Credits: 3

Max. Marks: 100

External: 70M

Internal: 30M

Course Structure and Syllabi under CBCS

S. No	Semester	Course Code	Title of the Paper	Teaching Hours	Credits
1	III Semester	22ENG T01A	English praxis -III	4	3

OBJECTIVE: The main objective of this course is to enrich student's abilities to speak fluently, participate confidently in any social interaction, face any professional discourse, demonstrate critical thinking and enhance conversational skills by deserving the professional interviews.

COURSE OUT COMES: At the end of the course the learners will be able to:

- **CO1.** Analyze interpret, appreciate and comprehend the specified text and the contexts in terms of their content, purpose and form. **PO1**
- **CO2.** Comprehend effectively for a variety of professional and social settings, adapting other writer's ideas as they explore and develop their own. **PO2**
- **CO3.** Engage in simple, common and basic social and academic conversations, demonstrating the ability to open and close a conversation and to ask for clarification, information or assistance, as well as agreeing/disagreeing and giving examples. **PO3**
- **CO4.** Convey their own interpretations by building dialogues and developing the learner's performance level in spoken English through the activities. **PO4**
- CO5. Acquaint the learner with the skills to debate, describe and role play. PO5

ENGLISH PRAXIS –III

Learning Outcomes

By the end of the course the learner will be able to:

☐ Speak fluently in English

☐ Participate confidently in any social interaction

☐ Face any professional discourse

☐ Demonstrate critical thinking

☐ Enhance conversational skills by observing the professional interviews

SYLLABUS

I. UNIT

Speech: 1. Tryst with Destiny Jawaharlal Nehru

Skills: 2. Greetings

3. Introductions

II. UNIT

Speech: 1. Yes, We Can Barack Obama

Interview: 2. A Leader Should Know How to Manage Failure Dr.A.P.J.Abdul Kalam/ India

Knowledge at Wharton **Skills:** 3. Requests

III. UNIT

Interview: 1. Nelson Mandela's Interview with Larry King

Skills: 2. Asking and Giving Information

3. Agreeing and Disagreeing

IV. UNIT

Interview: 1. JRD Tata's Interview with T.N.Ninan

Skills: 2. Dialogue Building

3. Giving Instructions/Directions

V. UNIT

Speech: 1. You've Got to Find What You Love Steve Jobs

Skills: 2. Debates

3. Descriptions

4. Role Play



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MODEL PAPER SECTION-A

I. Answer the following questions.

2x10=20M

- 1. a. What are the six leadership traits that Kalam talks about? CO1 L2 (Or)
 - b. What does Barack Obama in his speech say that change has come to America? CO4 L4
- 2. a. What are the major changes in Indian business that were noticed by J.R.D.Tata? CO2 L4 (Or)
 - b. What was the first story that Steve Jobs narrated at the commencement? Narrate in your own words.

SECTION-B

II. Answer the following questions.

3x5=15M

- 1. a. What was the ambition of the greatest man of our generation? CO1 L4 (Or)
 - b. How does Dr. A.P.J. Abdul Kalam describe his spirituality? CO3 L2
 - 2. a. Explain in your own words, what Mandela says he learnt, while he was in prison. CO3 L2 (Or)
 - b. Why did Nelson Mandela say that he never got angry? CO3 L2
 - 3. How does Tata describe Birla? CO3 L2 (Or)
 - b. Why did Steve Jobs become interested in Calligraphy? CO4 L4

SECTION-C

III. Answer any SEVEN of the following.

7x5 = 35M

- 1. Mr. Krishna meets Ms Bhaskar, his son's teacher, at the school. Write a dialogue between them. CO2. L2
- **2.** Jagadish from Tiruamla Technologies, Tirupathi, goes to the office at Hyderabad to meet the Company's Finance Manager, o his prior appointment. Jagadish introduces

- himself to the Finance Manager's secretary, explaining who he is, where he is from, and why he is there. **CO3. L1**
- 3. List any five debate points on Impact of Social Media on Youth. CO4. L2
- Build up a conversation based on the hints given below.
 Good morning new to this place in the Air Force what do you do? How fortunate! Need to enroll my daughter in a school tell me about good schools in Vishakhapatnam thank you.
 CO. L3
- 5. Rahul is a new student in the college. He asks Bharat for directions to the library. Give some directions. **CO3. L3**
- 6. Anu asks her friend Rajesh to get her college admission form from the college. Write a dialogue of request. **CO4. L2**
- 7. Construct a dialogue between the customer and a shop keeper seeking information about the price of the groceries. CO4. L1
- 8. Your parents insist that you should cut down your extra-curricular activities in order to focus on your studies. Construct a dialogue either agreeing or disagreeing with your parent. CO4. L1
- 9. Plan a role play between the principal and a parent asking him/her to take care of his/her child's attendance. CO5. L2